APA Basics

Wednesday, October 19, 2016 @ 7 pm ET
Presenter – Robley Hood, PhD
Kaplan University Writing Center

Please click here to view this recorded workshop:
http://khe2.adobeconnect.com/p4dtfsexyox/
Agenda

• APA
• Citations (in-text & reference)
• Writing Center resources & services
• Questions
• Contacts
APA stands for American Psychological Association, which publishes *The Publication Manual of the American Psychological Association*, currently in the 6th edition. While APA style is used mostly in the social and behavioral sciences, it’s the default standard at Kaplan.

APA generally refers to two things: format (or the way a paper looks) and citation style (or the way the writer acknowledges the use of outside resources).

The APA web site contains helpful tutorials and a style blog. If you cannot find the information you need within the Writing Center, try the APA Style Blog. You'll probably find it!

This workshop will focus on basic citation formats.
What is a citation?

• Reference to a borrowed source of information used in your writing
• Formatted according to a manuscript style guide such as APA, MLA, AP, and others
• Shown in the text and at the paper’s end

Certain information is important to some professions while that same information may be irrelevant to others; as a result, there are different style forms. This workshop will focus only on APA citation style, which is an author/date system.

You may be asked to use a different style in one of your classes or in your profession. All styles are alike in that they dictate format, citations, and sometimes mechanics (like punctuation).
What do you cite?

Others’ ideas & words/images/creations

- Audio files
- Charts & tables
- Ideas
- Images & art
- Music
- Videos & so on

Whenever you paraphrase, quote, or use another’s ideas and/or words, you must acknowledge that you have done so. All borrowed information is acknowledged in a citation except for common knowledge.

What is common knowledge?

1. The reader should already know this information.
2. The information is easily accessible in general information sources.
3. Folklore, mythology, and well-known stories are considered common knowledge.
4. Facts that are well known in a particular field of study written for an audience within that field are considered common knowledge.
5. The same information can be found in at least five sources.

Here are some examples of common knowledge:
The earth revolves around the sun.
Gravity was discovered by Sir Isaac Newton.
Einstein discovered the theory of relativity.

The key concept to remember about common knowledge is that you do not have to cite it as long as it is written in your own words.
Why do you cite?

- Credit
- Credibility
- Access
- Plagiarism

Citations serve several purposes:

1. They give credit to the person or persons whose ideas and/or words you have borrowed
2. They show that your sources are credible
3. They provide complete access or publication information so that readers can locate and read the same information
4. They help writers avoid plagiarism.

In sum, you must use citations in order to distinguish between your words and ideas and those of others.
How do you cite?

In-text
• Paraphrase of another’s idea (Name, date)
• Quotation of another’s words (Name, date, p. #) or (Name, date, para. #)

Reference list
• Resources read and used in paper
• Complete access information

Citation is a two-part process.

Every time you use an idea from a resource, you must cite that use. A paraphrase or summary, for example, will be written in your own words and sentences but might use another writer’s idea. That paraphrase or summary will typically end with an in-text citation inside parentheses. Sometimes you may use a signal phrase with the author’s name followed by the date in parentheses.

At the end of the paper, a reference list contains the complete access information for everything you read and use in the paper.

Both parts must be included in order for citation to be complete and correct.
In-text Citations: Basic Formats

- Author's last name and year of publication for a **paraphrase**
  (Martinez, 2009)

- Author's last name, year of publication, and a page number for a **quotation**
  (Martinez, 2009, p. 3)

- Author's last name, year of publication, and a paragraph number for a **quotation from a source without standard pagination**
  (Martinez, 2009, para. 7)

In-text Citations

- Generally, in-text citations include
  - Author’s last name and year of publication for a **paraphrase**
    (Martinez, 2009)
  - Author’s last name, year of publication, and a page number for a **quotation**
    (Martinez, 2009, p. 3)
  - Author’s last name, year of publication, and a paragraph number for a **quotation from a source without standard pagination**
    (Martinez, 2009, para. 7)

Note that a basic citation always includes the author’s last name and date. Next you’ll learn what to use if there is no individual author or no author at all.
In-text Citations: Author Issues

Individual Author
(Sarvis, 2011, p. 12)

Organizational Author (no individual author)
(Scientific American, 2008, para. 3)

No Individual or Organizational Author
(“Success in School,” 2009)

Two Authors
(Clements & Martinez, 2011, p. 47)

In-text Citations

Individual Author
(Sarvis, 2011, p. 12)

Organizational Author (no individual author)
(Scientific American, 2008, para. 3)

No Individual or Organizational Author
(“Success in School,” 2009)

Two Authors
(Clements & Martinez, 2011, p. 47)

The first part of any citation is the author. If no individual author is listed, use the corporate or sponsoring organization as the author.

If there is no individual or sponsoring organization author, do not use “Anonymous” unless “Anonymous” is the listed author. Instead, go to the next key piece of information — the title. Put into quotation marks an article, chapter, or Web page title, and italicize books, magazines, and newspapers. (Please note that article, chapter, and Web page titles are not quoted in the reference list, although book, magazine, and newspaper titles are italicized.)

Common Citations in APA, a comprehensive tutorial found in the Writing Center, explains special APA capitalization and punctuation rules for citations. It also explains how to handle sources by multiple authors. I will give you the link to this tutorial later in the workshop.

If quoting directly, always use the page or paragraph number.

Don’t over-think! Please remember that the Writing Center has resources to assist you.
In-text Citations: Signal Phrases

When the author is mentioned in a signal phrase, follow these guidelines:

- For a **paraphrase**, the year of publication directly follows the author’s last name
  
  Martinez (2009) said it is best to use an APA handbook rather than try to memorize all the different citation formats.

- For a **quotation**, the year of publication directly follows the author’s last name and the page number follows the quotation.

  Martinez (2009) said, “Don’t try to memorize APA; just refer to a guide while you are writing your paper” (p. 3).

Please remember that if a source, like a web page for example, does not have standard pagination, use the paragraph number when you cite a quotation.
In-text Citations

When you use a secondary source, follow this guideline:

- In this example, you have read Bragdon’s work, and Bragdon quoted Smith:
  
  Smith’s report (as cited in Bragdon, 2010) stated, “Obesity research indicates people need to drink more water” (p. 223).

A secondary source is one that contains information or words from another source. When you borrow from a secondary source, you must use the As Cited In format. If, for example, you use a quotation that was quoted in someone else’s work, your in-text citation will look like the one in the example. You identify the author of the quote but cite the source where you accessed that quote.
Reference Citations

Every source you cite in the body of your text requires a full citation on a reference list at the end of your paper, similar to the example shown on the slide. We will look at reference citations next.
Reference Citations

- Placed on a separate page at paper's end
- Provide complete bibliographic information for accessing the source
- Formatted according to style guidelines
- Correspond to in-text citations. First word of the reference citation matches the first word of the in-text citation.
In-text and reference citations match.

In-text

... learning as being problematic in solving problems. McCarty (2007) posits that to be global

... For instance, Olaniran (2007) states that we must create equitable learning outcomes by

References


The slide shows two sentences from the body text of an essay that include in-text citations. The slide also shows the corresponding full citation for those sources on the reference list. The in-text and reference citations must match, which means the first word of the in-text citation should be the first word of a reference citation. Typically, that first word will be the author’s last name or the sponsoring organization’s name.
Reference Citations

• Book

Author, A. A. (year of publication). *Title of book.* Location: Publisher.

Reference Citations

• Web page
  - Look for author, date, and page numbers (if present)
  - Consider site’s credibility
  - Consider reliability and validity of source if too much information is missing


In an in-text citation, the author’s last name and date are used for a paraphrase (add a paragraph number if using a quotation). Please remember that full or reference citations must match up with in-text citations.
Reference Citations

• Web page with corporate author

Retrieved from http://www.cdc.gov/healthyliving

• Corporate author (single Web page)


If there is no individual author, use the sponsoring organization or corporation as the author. Notice that the title of the Web page accessed follows the publication or copyright date.
Reference Citations

- Multiple web pages from same site with corporate author


If you use several pages from the same site with the same publication date, you must distinguish between them so the in-text citations are clear. Add a letter to the date, beginning with “a.” The pages will be listed in alphabetical order by title when the author and date are the same.
Well done! We’ve covered APA citation basics. For even more help, visit the Writing Center!
For more writing support, connect with the KUWC’s new public webpage. You can actually Google and find this page. This is also a great way for you to stay connected to the KUWC through our blog and Twitter. Many of our resources are here as well.
Come visit us. We can be found under the My Studies tab, then under Academic Support Center.
On the main Academic Support Center page, you will see the Writing Center links. These include Live Tutoring, Paper Review Service, the Writing Reference Library, Citation Guidelines, Workshops, English Language Learner, and Fundamental writing help. Notice, you can access the Kaplan Guide to Successful Writing on the right hand side in both print and audio form.
Click on any of the links on the slide to learn more.

Writing Center
Writing Tutor
Paper Review and Q&A Services
Writing Reference Library
Citation Guidelines (APA & more)
Writing Workshops
Graduate Student Resources
English Language Learners
Writing Fundamentals Program
Effective Writing Podcasts Series
First-Term Student Resources

The best time to do a paper review in the Kaplan University Writing Center is after you have written your first draft. When you come to us early, we can help you the most by helping you with the structure of your paper. Many students send papers at the last minute because they want us to simply proofread their paper. However, KUWC writing tutors do not simply proofread the paper for you; we want to help you learn to write and proofread your own papers. You can submit a first draft, and then
submit a later draft if you need further help on an assignment.
If you need help before you write the first draft, you can use live tutoring. During live tutoring, you can ask questions and brainstorm with a tutor. Live tutors can help you with other stages in the paper writing process as well.
Contact Information
Robley Hood, PhD, Tutor
Amy Sexton, MS, Tutor, Workshops
Write us at kuwc@kaplan.edu!

Workshops are recorded and recording links, with an accompanying PowerPoint, are posted on the Writing Center Workshops page after the workshop.

Kaplan University Writing Center Resources
Introductory Video Survey Link
Writing Center

Connect with the Academic Support Centers.

Additional Kaplan University Writing Center Resources

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Connect with the Academic Support Centers.

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