

STUDENT USE POLICY FOR ASC TUTORING

The Academic Support Center offers Purdue Global students free individualized, interactive tutoring sessions in an online setting. Highly trained, dedicated tutors offer course specific and generalized academic learning assistance. Paper and project review services offer assignment feedback, and live webinars offer students in-depth learning. Recorded webinars, video tutorials, and downloadable resources are available 24/7 for ease of access. Tutoring services have been designed to encourage and equip students for independent learning success.

The ASC tutors offer support for student learning and academic success. In order to best serve all Purdue Global students, the following are the student expectations in the Centers:

1. Utilize the services in a responsible manner and abide by the [Code of Student Conduct](#).
2. Professional behavior and "[netiquette](#)" courtesy must be observed at all times.
3. Acknowledge and adhere to time limits in tutoring sessions. The Academic Support Centers offer open tutoring sessions, and students are served on a first-come first-served bases. Tutoring sessions are generally limited to 20-30 minutes.
4. Conversations must focus on the assignments or concepts for coursework rather than grades or grievances with instructors. Tutors are unable to discuss grades given by an instructor.
5. Students understand and agree to generalized project feedback, direction, and worked examples. No answers or line by line corrections or edits are offered on actual assignments.
6. Students agree to seek tutoring for classes in which they are currently enrolled.
7. Students should understand that working with a tutor does not guarantee an "A" or even a passing grade on an assignment or in a course.
8. Students understand that limits may be placed on the number of tutoring sessions or reviews per week, per day, or other limits as necessary.
9. Students agree to work on Purdue Global assignments, following tutoring directions and plans made during tutoring sessions.
10. Students agree to work on assignments and show significant progress between tutoring sessions before returning for subsequent sessions.

The Academic Support Center may develop an individualized tutor plan to encourage successful use of the Centers by individual students. These plans may include specific guidelines for individual student use. These are initiated at the discretion of the ASC.

*The Academic Support Centers may amend this policy at any time and without prior notice to ensure the best possible services for student success.

